

Focus School – York Campus
School Improvement Plan 2017 - 2018

QUALITY OF EDUCATION To ensure that the quality of education throughout the school is Good or Outstanding	PUPILS' PERSONAL DEVELOPMENT To ensure that the quality of pupils' personal development is Good or Outstanding
Key Priority	Key Priority
Ensure performance at KS2 is improved in key areas: Reading / Writing / Mathematics	To support a culture where students are confident self-assured learners and positive attitudes to learning support progress.
To ensure all students achievement is exceptionally high in all key stages.	Attendance throughout the year will exceed 96.5% or higher.
Assessment and feedback will demonstrate high expectations and provides students opportunity to accelerate progress.	Active citizenship highlighted with students as a priority through support of the wider and school community.
Maintain high levels of teaching delivery for all student groups, ensuring accelerated progress (SEN / AGT / M / F/ Sat)	Ensure a high quality and consistent PSHEE (Personal, Social Health and Economic education) programme is delivered for all.
Self-directed learning is embedded in all practice and teachers' support deep learning and progress towards expectations.	Employability skills highlighted for all learners (whole school) supported by CAP and Oneschool skills citations and tracking
Development of a Spelling and Grammar strategy to offer continuity from Year 3 to Year 13	Healthy lifestyles to be promoted to all students, promoting the need for regular physical activity and nutritional understanding.
Broader learning opportunities identified for all subject / phase areas including school trips, Enterprise schemes, CAP, enrichment days and development of music and choir provision.	

PUPILS' WELFARE, HEALTH AND SAFETY To ensure that pupils' welfare, health and safety is Good or Outstanding	THE EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT To ensure that the effectiveness of leadership and management throughout the school is Good or Outstanding
Key Priority	Key Priority
To ensure safeguarding practice is effective and leaders, staff and volunteers are trained to identify when a student may be at risk.	One school vision is evident throughout the school, adopting a common language of learning.
Ensure all staff are aware of the risks of radicalisation and can identify patterns of concern.	To improve student progress throughout the school. Through detailed analysis and tracking.
Ensure robust Health and Safety policy and practice in place for all school stakeholders	Improve classroom support mechanisms for all learners addressing learning needs at all levels.
Raise awareness of online risks for all. Combine delivery of community and school based internet safety procedures.	Embed national performance management system to encourage challenge, professional development and support for teachers.
Establish and maintain safeguarding leadership group with Campus Advisor involvement.	To continually develop, implement and monitor a successful culture of SDL throughout the school that supports learning.
Ensure robust procedures are in place to ensure the safety of students on a school trips and within school accommodation.	To ensure that staff are engaged with and participating in Teacher Academy courses and programmes and inset where applicable